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|  |  | **CLOSING THE GAP ACTION PLAN** |
| School Name |  Riverside Brookfield Highschool | Year: |  2013-2014 |
| Goal: |  Help student recognize the relationship between school, work, and life |
| Target Group: |  Sophomore Class  |
| Data to Identify Students Class level |   |
| School Counselor(s) | ASCA Domain, Standard and Student Competency | Type of Activities to be Delivered in What Manner? | Resources Needed | Process Data (Projected number of students affected) | Perception Data (Type of surveys to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | Project Start/Project End |
|  Beth Augustine (or other counseling staff) |  Academic DevelopmentA:A1 Improve Academic Self-ConceptA.A1.5 Identify attitudes and behaviors that lead to successful learningStandard C: A:C1 Relate School to Life ExperienceA:C1.3 Understand the relationship between learning and workCareer DevelopmentStandard A: C:A1 Develop Career AwarenessC:A1.3 Develop an awareness of personal abilities, skills, interests and motivationsPersonal/Social DevelopmentStandard A: PS:A1.4 Understand Change is a part of growth | Students will create time line during health class. | Lesson planTimeline worksheetsPermissions from teacher to conduct lesson  | 100% of students will create aTimeline75% of students will believe that creating the timeline was useful in helping them understand self95% of students will understand that their experiences help with decision making  | A range of the survey questions will be used. Ordinal – to rank answersMultiple choice questions and an Open ended question  | 85% increase in student self esteem75% increase in student’s awareness on the connection between experiences and decision making | 10/1-10/8/14 |