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|  |  | **CLOSING THE GAP ACTION PLAN** | | | | | | |
| School Name | Riverside Brookfield Highschool | | | | | Year: | 2013-2014 | |
| Goal: | Help student recognize the relationship between school, work, and life | | | | | | | |
| Target Group: | Sophomore Class | | | | | | | |
| Data to Identify Students Class level | |  | | | | | | |
| School Counselor(s) | ASCA Domain, Standard and Student Competency | Type of Activities to be Delivered in What Manner? | Resources Needed | Process Data (Projected number of students affected) | Perception Data (Type of surveys to be used) | Outcome Data (Achievement, attendance and/or behavior data to be collected) | | Project Start/Project End |
| Beth Augustine (or other counseling staff) | Academic Development  A:A1 Improve Academic Self-Concept  A.A1.5 Identify attitudes and behaviors that lead to successful learning  Standard C:  A:C1 Relate School to Life Experience  A:C1.3 Understand the relationship between learning and work  Career Development  Standard A: C:A1 Develop Career Awareness  C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations  Personal/Social Development  Standard A:  PS:A1.4 Understand Change is a part of growth | Students will create time line during health class. | Lesson plan  Timeline worksheets  Permissions from teacher to conduct lesson | 100% of students will create aTimeline  75% of students will believe that creating the timeline was useful in helping them understand self  95% of students will understand that their experiences help with decision making | A range of the survey questions will be used. Ordinal – to rank answers  Multiple choice questions and an Open ended question | 85% increase in student self esteem  75% increase in student’s awareness on the connection between experiences and decision making | | 10/1-10/8/14 |